



Equipping the Next Generation for Active Engagement in Science

# eco-phone



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**The claim is:**

A grass-resin material has properties suitable for making smartphone casing.

**Our first piece of evidence is:****Our second piece of evidence is:**

We think the claim **is** / **is not** reasonable.

Our reasoning is:



# Interrogate sources checklist

Write in the name of the source at the top of each column.

Add ticks to show if the source contains evidence of reliability.

Count up the number of ticks in each column. The more there are, the more reliable the source is.

**Use with sugar battery sources**

	Name of source			
Evidence of reliability				
The authors are qualified scientists				
Any research mentioned has been published in a peer-reviewed journal				
The research is recent (< 5 years old)				
The researcher or funder will not benefit from the source (e.g. by making money)				
It is not biased (favours one opinion)				
It contains a scientific explanation of the findings				
The findings are backed up by other research				
The research was based on a lot of data				



## Use with circuit board sources

### Figure 1

- The independent variable (x-axis) is
- The dependent variable (y-axis) is

Write a sentence to describe what the bar chart shows.  
Include the names of the two variables.

Add values to illustrate any differences.

Say how many times larger one number is than another.

If possible, use scientific ideas to suggest reasons for any differences.

Identify the variables



Describe the pattern



Give numbers



Compare numbers



Suggest reasons



Get students talking and thinking





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KMi



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exact  
learning solutions



TRACES



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